# VALLEY CARE OLIVE VIEW – UCLA MEDICAL CENTER PEDIATRIC ADMINISTRATION

DATE: September 26,2023

**TIME:** 8:00 – 9:00 A.M.

PLACE: Zoom Meeting

**TOPIC:** The Effects of Disrupted Attachment & Early

Trauma on the Developing Mind

FACULTY: Bessel A. van der Kolk M.D.

**Director, National Complex Trauma** 

Network,

**National Child Traumatic Stress Network** 

TARGET AUDIENCE: Pediatricians, Nurses, Physical

Therapist, OccupationalTherapist & Social Workers

At the end of this lecture the participants will be able to:

#### **Expected Results:**

- 1. Discuss the history of trauma diagnosis and the inception developmental trauma as a separate identifier
- 2. Examine the effects adverse childhood experiences and disrupted attachment have on the developing brain,paying close attention to the areas associated with pleasure,engagement,control,and trust
- 3. Identify and assess research currently being done surrounding trauma and its impact on mental health, as well as emerging treatments and techniques that mental health professionals can use to support their clients

#### **Core Competencies:**

This activity will encompass the following desirable physician attributes:

Check those that apply:

Patient Care	Χ	Interpersonal & communication skill	
Medical Knowledge		Professionalism	
Practice-based learning & improvement	Χ	System-based practice	Х

**CME:** The Olive View -UCLA Medical Center is accredited by the California Medical Association (CMA) to provide continuing medical education for physicians.

The Olive View-UCLA Medical Center designates this live presentation for a maximum of 1 AMA PRA Category 1 Credit™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

### **NO COMMERCIAL SUPPORT**

## MEMBERS OF THE CME COMMITTEE HAVE NO COMMERICAL/CONFLICT OF INTEREST DR.KOLK HAS REPORTED NO CONFLICT OF INTEREST

State Law weblink to Cultural & Linguistic Competency and Implicit Bias info for CME participants

CLC Informational weblink:

Bill Text - AB-1195 Continuing education: cultural and linguistic competency

Implicit Bias Information weblink:

Bill Text - AB-241 Implicit bias: continuing education: requirements.

